



FULLERTON JOINT UNION HIGH SCHOOL
DISTRICT

1051 West Bastanchury Road, Fullerton, California 92833

(714) 870-2840

Fax (714) 870-2876

District English Learner Advisory Committee (DELAC)
Minutes

Tuesday, December 19, 2017

6:00 pm - 7:30 pm

Education Center - Ed. Services Conference Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: Angélica Ramos, Berenice Galicia, Chris Norby, and Hermelinda Rodriguez.

I. Welcome

Ms. Anna López and Mr. Steve Zamora welcomed attendees. Ms. López reviewed the agenda and provided an overview of today's meeting. Introductions were made and members participated in an icebreaker activity about the holidays.

II. Unfinished Business

November Minutes: Mr. Norby moved that the minutes be approved. Mr. Zamora seconded the motion.

ELPAC and Reclassification Procedures: Ms. López gave an overview of the English Language Proficiency Assessments for California (ELPAC). She explained that the ELPAC will replace the CELDT in the 2017/18 school year to test English Learners (EL) in English proficiency. She reviewed the criteria students need to meet in order to be considered redesignated fluent English Proficient.

Revise District Needs Assessment for ELs: Ms. López explained the annual survey for parents of ELs. The survey asks for parent input on school climate, instruction, parent involvement, guidance, and the EL program. She explained that in the previous year less than 5% of EL parents completed the survey. She explained changes made to simplify the survey last year. She asked members if they had any suggestions for changes to the survey.

Parent input/comments/suggestions:

Mr. Norby mentioned that there doesn't appear to be a benefit to being reclassified. Mr. Norby asked if students would be motivated by a celebration after reclassification. He also asked if a student has high grades but doesn't score high enough on the CELDT/ELPAC, would that impact their reclassification.

Ms. Galicia commented that sometimes parents will find excuses to not fill things out like the EL Parent Survey. She also mentioned that sometimes students don't bring things home to parents or forget.

Ms. Rodriguez mentioned that parents would be motivated to fill out the survey if their student could get extra credit. She said that paper would be preferable to online and that the response might be better if the survey was mailed home.

Facilitator response:

Mr. Zamora responded that students should take the exam seriously if they or their parents want the student to be reclassified. Under ELPAC, there will only be one opportunity for reclassification, rather than the two that were offered under CELDT.

Mr. Zamora responded that some sites do have celebrations and that members should return to ELAC and ask about celebrations.

Mr. Zamora agreed that he would support the sites offering incentives to students, whether it be a few minutes extra breaks, points, or food.

III. New Business

Long Term English Learners: Mr. Zamora explained that Long Term English Learners (LTEL) are students that have been classified as an EL for six or more years. Most students are able to develop listening and speaking skills within a year, but the academic skills usually take more like four or five years. For a student to be considered proficient, they need to show the ability to read, write, speak, and listen. Mr. Zamora mentioned that one of the most common reasons students don't get reclassified is because of a lack of understanding or awareness of RFEP criteria on both parent and student's parts.

Mr. Zamora reviewed the results of the LTEL survey and the types of questions asked. Results show that many students are still unaware of the reclassification process but are aware of their status as ELs and understand why they take the CELDT each year. Student's responded that they know why they take the CELDT but don't seem to know about reclassification. As awareness of RFEP criteria increases, the number of students reclassified increases. It's important for DELAC members to relay information to their ELAC. Students were also asked about whether they know their GPA and many responded that they do know their GPA.

Local Control Accountability Plan: Mr. Zamora gave a brief overview of the Local Control Accountability Plan (LCAP). The LCAP is the overall plan for all schools in the District. It outlines the District's budget, the needs of the students, and how funds will be used to serve students. Stakeholder input is required from parents and students. The LCAP outlines how Federal and State funds should be used. It also looks at how well a District did at meeting the needs of students. Eight State priorities must also be included in the development of the plan. The District looks at student performance data on standardized tests, AP/IB scores, "a - g" requirements, graduation rates, drop-out rates, suspension/expulsion rates, and other data. The District is currently working with OCDE to survey stakeholders and host focus groups for parents, staff members, and students. Mr. Zamora encourages DELAC members to participate in focus groups. The LCAP is intended to be transparent and is developed with the involvement of the community.

Parent input/comments/suggestions:

Ms. Rodriguez asked if teachers have an obligation to tell students that they should take the exam seriously because it is a criterion for RFEP.

Mr. Norby suggested that he thought it would be useful to look at the comparison of EL GPA with English Only (EO) and RFEP students' GPAs.

Facilitator response:

Mr. Zamora responded that often teachers aren't involved in the CELDT testing process but it's likely that only ELD teachers would mention CELDT and reclassification.

Mr. Zamora responded that he would be able to get GPA comparisons. He also mentioned that EL students often score on an equal level as EO students on the SBAC.

IV. Committee/School Site Reports

V. Adjournment

Ms. López provided the updated schedule of meeting dates for the 2017/18 school year. The next meeting is scheduled for Wednesday, January 24, 2018 at 6pm. The meeting adjourned at 7:33 pm.